**Paragraphs**

Purpose and audience

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/1/Decidewhyyouarewriting>

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/1/Identifyyouraudience>

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/1/AskYourself_Beforeyoustartwriting>

Topic sentence

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/2/Pictureit_Effectivetopicsentence>

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/2/AskYourself_Topicsentence>

Add support

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/3/Pictureit_Providingconvincingsupport>

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/3/AskYourself_Support>

Stick to the topic

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/4/Pictureit_Sticktothetopic>

Connecting sentences

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/5/Pictureit_Connectsentences>

Make sure the parts work together

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS16/6/Pictureit_Makesurethepartsworktogether>

**Essays**

Generating ideas

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/1/Decidewhyyouarewriting> (repeat of paragraphs)

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/1/Identifyyouraudience> (repeat of paragraphs)

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/1/Pictureit_Freewriting>

Developing a strong thesis statement:

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/2/Pictureit_Perfectthesisstatement>

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/2/AskYourself_Developingathesisstatement>

Writing web

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/3/Pictureit_Brainstormingtoweb>

Compelling introduction

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/4/Pictureit_Compellingintroduction>

Strong body paragraph

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/5/Pictureit_Strongbodyparagraph>

Effective conclusion

Effective conclusion: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/6/Pictureit_Effectiveconclusion>

Paraphrasing a thesis statement: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/6/AskYourself_Paraphrasingathesisstatement>

Revising what you wrote

Intro: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/7/Pictureit_Revisingtheintroduction>

Body: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/7/Pictureit_Revisingthebody>

Conclusion: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/7/Pictureit_Revisingtheconclusion>

Ask yourself: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/7/AskYourself_DidIdowhatIneededtodo>

Proofreading: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS17/7/Pictureit_Proofreadingandediting>

**Critical Reading**

Previewing

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS6/1/Pictureit_Previewing>

Extracting key ideas and details

Outlining: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS6/2/Pictureit_Outlining>

Questions for extracting key ideas and details: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS6/2/Pictureit_Extractingkeyideas>

Understanding what you read

Annotating: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS6/5/Pictureit_Annotatingasyourread>

Complex topics: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS6/5/Pictureit_Understandingcomplextopics>

Reading actively for understanding: <http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS6/5/Pictureit_Readingactivelyforunderstanding>

Restating the conclusion

<http://s3-us-west-2.amazonaws.com/snhu.juice.files/CS6/3/Pictureit_Restatingtheconclusion>